Congratulations on your purchase! This Common Core-aligned Assessment Packet is perfect for planning a language arts teaching unit, homework assignments, or tutoring sessions to develop higher-order thinking skills.

**Table 1** provides relevant information in regards to the specific novel that was used when designing this question packet. **Table 2** shows how the questions within each Planning Section align to the Common Core State Standards for Reading Literature (“RL”) and for Writing.¹

### Table 1

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<th>Novel Title</th>
<th>Author</th>
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<td>Judy Blume</td>
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### Table 2

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¹ Within each Planning Section, some Selected-Response and Constructed-Response questions are aligned to more than one Reading Literature (“RL”) and Writing Common Core State Standard.
Tales of a Fourth Grade Nothing
Section 1 (Chapters 1-2) Selected-Response Questions

Read each question carefully. Choose the best answer choice.

1. Toward the beginning of Chapter 1, why is there a space between two consecutive paragraphs?
   I. to indicate the end of a conversation
   II. to signal a change in setting
   III. to change the topic
   IV. to end a flashback
   ₯ I and IV
   ₥ II and III
   ₢ II and IV
   ₣ I and II

2. How does Peter’s Mom feel about Dribble?
   ₯ irritated
   ₧ betrayed
   ₥ angry
   ₤ disappointed

3. In Chapter 1, why is the word “scrub” printed in italics?
   ₯ to emphasize that it is an Italian word
   ₧ to emphasize that it is a verb
   ₥ to emphasize this word in the sentence
   ₤ to emphasize a different style of calligraphy
4. At the beginning of Chapter 2, why do you think Mr. Hatcher wanted Mr. and Mrs. Yarby to stay at his apartment?

Ⓐ Mr. Hatcher wanted to care for the Yarbys.
Ⓑ Mr. Hatcher wanted the keep the Juicy-O account.
Ⓒ Everyone who visits the city stays at the Hatchers’ apartment.
Ⓓ Mr. Hatcher wanted to irritate Mrs. Hatcher.

5. Throughout Chapter 2, what is the effect of the ellipses (...)?

Ⓐ to remove inappropriate words
Ⓑ to show pauses within dialogue
Ⓒ to introduce a list
Ⓓ to indicate a change in setting
Tales of a Fourth Grade Nothing
Section 1 (Chapters 1-2) Constructed-Response Question #1

Read the question carefully. Use a separate sheet if necessary.

During Chapter 2 of Tales of a Fourth Grade Nothing, Mrs. Hatcher prepares the apartment for Mr. and Mrs. Yarby.
- Name at least 4 things that Mrs. Hatcher did to prepare for the Yarbys’ visit.
- Which preparation do you think was most important to Mr. Hatcher? Explain.

Use information from the chapter and personal experience to support your response. Write your response in the space provided.
Tales of a Fourth Grade Nothing
Section 1 (Chapters 1-2) Constructed-Response Question #2

Read the question carefully. Use a separate sheet if necessary.

In Chapter 2, Mr. and Mrs. Yarby had a difficult time dealing with Fudge’s behavior. After one of Fudge’s incidents, Mr. Yarby stated that he would be a father who teaches his children “old-fashioned good manners” (18).

- If you were Mr. Hatcher, how would you handle this situation?
- Explain using information from the chapter and personal experience to support your response.

Write your response in the space provided.

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Tales of a Fourth Grade Nothing
Section 2 (Chapters 3-4) Selected-Response Questions

Read each question carefully. Choose the best answer choice.

1. One of the themes of Chapter 3 is that sometimes parents make mistakes. Which of the following quotations best supports that theme?

Ⓐ “I am sorry that I can’t trust you for just ten minutes!” (39)
Ⓑ “I am disgusted with you!” (39)
Ⓒ “Peter, I said some things yesterday I didn’t really mean.” (40)
Ⓓ “I don’t think he’ll try to fly again.” (40)

2. What is the main problem in Chapter 3?

Ⓐ Mother cannot find a way to get Peter to stand on his head.
Ⓑ Peter will not help his Mother when dealing with Fudge.
Ⓒ Fudge is testing his boundaries.
Ⓓ Mr. Hatcher gets angry with Fudge.

3. During the first three pages of Chapter 4, the author’s main focus is on:

Ⓐ Jimmy Fargo.
Ⓑ the setting.
Ⓒ Sheila.
Ⓓ dangers within the city.
4. **Why does Peter dislike Sheila?**

- A. Henry thinks that they are dating.
- B. Peter thinks Sheila is a know-it-all.
- C. Sheila tries to touch Peter.
- D. all of the above

5. **In the sentence “My mother hesitated” (34), what is a synonym for the word “hesitate”?**

   I. wavered
   II. paused
   III. decided
   IV. hurried

- A. I and II
- B. I and IV
- C. II and III
- D. III and IV
Tales of a Fourth Grade Nothing
Section 2 (Chapters 3-4) Constructed-Response Question #1

Read the question carefully. Use a separate sheet if necessary.

In Chapter 3 of Tales of a Fourth Grade Nothing, the Hatchers tried many different strategies to get Fudge to eat.

- Name at least 2 of the strategies that the Hatchers tried to encourage Fudge to eat.
- Which strategy did you like best? Explain.

Use information from the chapter and personal experience to support your response. Write your response in the space provided.

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Section 2 Constructed Response (1 of 2)
See more at www.commoncorequestions.org.
Tales of a Fourth Grade Nothing
Section 2 (Chapters 3-4) Constructed-Response Question #2

Read the question carefully. Use a separate sheet if necessary.

During Chapter 4, Fudge tried to fly off the jungle gym, fell, and knocked out his two front teeth.
- If you had to choose one person to blame for Fudge’s injury, who would it be?
- Explain using information from the chapter and personal experience to support your response.

Write your response in the space provided.

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Section 2 Constructed Response (2 of 2)
See more at www.commoncorequestions.org.
Tales of a Fourth Grade Nothing
Section 3 (Chapters 5-6) Selected-Response Questions

Read each question carefully. Choose the best answer choice.

1. In Chapter 5, what is the correct order of these events?
   I. Jennie bites Grandma.
   II. Peter whispers, “Doesn’t Fudge have any normal friends?”
   III. Sam cried, “Take me home!”
   IV. Ralph threw up.
   ₅ II, III, I, IV
   ₆ II, I, IV, III
   ₇ III, II, I, IV
   ₈ II, I, IV, III

2. Why did Sam scream, “No! No More. Take it away!” (47)?
   ₅ He was afraid of Dribble.
   ₆ He did not want to eat anymore.
   ₇ He was afraid of Jennie’s present.
   ₈ The food made him sick.

3. What is a synonym for the word “embarrassed” in the sentence, “Jennie’s mother was plenty embarrassed” (54)?
   ₅ excited
   ₆ relaxed
   ₇ embraced
   ₈ ashamed
4. **Which of the following is a theme of Chapter 6?**

   □ Younger brothers often look up to their older brothers.
   □ Younger brothers always listen to their older brothers.
   □ Younger brothers never like their older brothers.
   □ all of the above

5. **Peter feels that his mother:**

   □ takes advantage of him.
   □ gives him too much responsibility.
   □ is much harder on him than Fudge.
   □ all of the above
Tales of a Fourth Grade Nothing
Section 3 (Chapters 5-6) Constructed-Response Question #1

Read the question carefully. Use a separate sheet if necessary.

In Chapter 5 of Tales of a Fourth Grade Nothing, three of Fudge’s friends were invited to his 3rd birthday party. Even though Fudge’s friends are 3 years old, they are all unique.

• If you were Fudge, which one of your friends would you like to be around the most? Explain.
• Use information from the chapter and personal experience to support your response.

Write your response in the space provided.

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Tales of a Fourth Grade Nothing
Section 3 (Chapters 5-6) Constructed-Response Question #2

Read the question carefully. Use a separate sheet if necessary.

In Chapter 6, Mrs. Hatcher was embarrassed when her son Peter removed his old shoes at the shoe store.
- Briefly describe a situation that you viewed in a movie or television program in which one character was embarrassed by another.
- Identify one similarity or one difference between the Hatchers’ situation and the situation that you described.

Write your response in the space provided.

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Section 3 Constructed Response (2 of 2)
See more at www.commoncorequestions.org.
Tales of a Fourth Grade Nothing
Section 4 (Chapters 7-8) Selected-Response Questions

Read each question carefully. Choose the best answer choice.

1. In Chapter 7, Peter, Jimmy, and Sheila completed a school project on The City. Place these events in the correct order:
   I. Jimmy threatened to rip up the booklet.
   II. The committee borrowed seven books from the library.
   III. “Because right now it looks like a flying train!”
   IV. “It just isn't fair! I wish he was never born.”
   © II, III, IV, I
   © III, IV, II, I
   © II, I, III, IV
   © IV, II, I, III

2. The sentence, “It sounds good but it's not practical” (72), appears in Chapter 7. What does this sentence mean?
   © The monorail system is too expensive.
   © The monorail system is too quiet.
   © The monorail system is the hope of the future.
   © The monorail system is unrealistic.

3. What is the main theme of Chapter 7?
   © Handling anger is difficult.
   © Working with others can be challenging.
   © People enjoy helping others.
   © School projects are impossible.

Section 4 Selected Response (1 of 2)
See more at www.commoncorequestions.org.
4. Before Mr. Hatcher agreed to use Fudge in Mr. Vincent's commercial, what was his one condition?

Ⓐ Fudge needed to be paid first.
Ⓑ Peter also needed to be in the commercial.
Ⓒ The commercial needed to be completed today.
Ⓓ Fudge needed to say yes.

5. What is the effect of the last major event in Chapter 8?

Ⓐ It solved a problem in the chapter.
Ⓑ It created a sense of tension.
Ⓒ It introduced a new character.
Ⓓ It introduced new problems.
Tales of a Fourth Grade Nothing
Section 4 (Chapters 7-8) Constructed-Response Question #1

Read the question carefully. Use a separate sheet if necessary.

In Chapter 7, the committee of Peter, Jimmy, and Sheila needed to complete a school project on transportation in The City.

- What was the most difficult problem that the committee faced when completing the project? Explain.
- Use information from the chapter to support your response.

Write your response in the space provided.
Tales of a Fourth Grade Nothing
Section 4 (Chapters 7-8) Constructed-Response Question #2

Read the question carefully. Use a separate sheet if necessary.

The title of Chapter 8 is “The TV Star.”
• Compare and contrast the design of the chapter titles in Tales of a Fourth Grade Nothing with the chapter titles in another book that you have recently read.
• Use information from both texts to support your response.

Write your response in the space provided.

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Section 4 Constructed Response (2 of 2)
See more at www.commoncorequestions.org.
Tales of a Fourth Grade Nothing
Section 5 (Chapters 9-10) Selected-Response Questions

Read each question carefully. Choose the best answer choice.

1. In Chapter 9, what is the meaning of the sentence, “He jumped right into every one and splashed around like a little duck” (98)?
   A. Fudge jumped like a duck.
   B. Fudge acted like a duck.
   C. Fudge looked like a duck.
   D. Fudge wore a yellow outfit.

2. In Chapter 9, after Peter realized that Fudge was missing in the movie theater, what is the effect of the dialogue between Peter and his father?
   I. to create suspense in the chapter
   II. to slow the action within the scene
   III. to create a realistic response
   IV. to create a break in the action
   A. I, II, III, IV
   B. I, II, III
   C. I, III
   D. II, III, IV

3. What is the main lesson of Chapter 9?
   A. Caring for children is not always easy.
   B. Caring for adults is not always easy.
   C. Children are always responsible.
   D. Adults are always responsible.
4. **Since Tales of a Fourth Grade Nothing is written from the point of view of Peter, what effects does this have on Chapter 10?**
   I. It reveals Peter’s internal thoughts.
   II. It reveals Fudge’s internal thoughts.
   III. It shows Peter’s external actions.
   IV. It shows Fudge’s external actions.

   A. I, II, III, IV
   B. I, II, III
   C. I, IV
   D. I, III, IV

5. **In Chapter 10, Peter says, “...we got a dog that is going to grow quite big. *Much* too big for your brother to swallow” (120). What does this sentence show about Peter’s parents?**

   A. They care about Peter’s loss of Dribble.
   B. They have a sense of humor.
   C. They care about Fudge’s health.
   D. all of the above

---

Section 5 Selected Response (2 of 2)

See more at www.commoncorequestions.org.
Tales of a Fourth Grade Nothing
Section 5 (Chapters 9-10) Constructed-Response Question #1

Read the question carefully. Use a separate sheet if necessary.

In Chapter 9, Mr. Hatcher was responsible for watching Peter and Fudge when Mrs. Hatcher was visiting her sister.

- Despite the fact that many problems occurred when Mr. Hatcher was in charge, name at least one thing that he did well. Explain.
- Use information from the novel and personal experience to support your response.

Write your response in the space provided.

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Section 5 Constructed Response (1 of 2)
See more at www.commoncorequestions.org.
Tales of a Fourth Grade Nothing
Section 5 (Chapters 9-10) Constructed-Response Question #2

Read the question carefully. Use a separate sheet if necessary.

In Chapter 10, when other characters in the story learned that Fudge ate Dribble, their first reaction was to smile and laugh.
- Name 1 character that did not think this situation with Fudge was funny.
- Why do you think that character did not find this situation funny?

Use information from the novel to support your response. Write your response in the space provided.

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# Tales of a Fourth Grade Nothing

## Selected-Response Answer Key

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*Based on years of field-testing, students will only reach independence if teachers model and scaffold our Higher-Order Thinking Questions.*

Selected-Response Answer Key

See more at [www.commoncorequestions.org](http://www.commoncorequestions.org).